Ventura County RtI² Model
Pyramid of Instruction and Intervention

The *expanded Intervention Progress Team (IPT) meets to review data and to consider referral for assessment for Special Education assessment after 16 - 24 weeks of tiered intervention.

TIER 3

Intensive | ***Indicated***

Core + Supplemental | *Indicated Program*

Intensive Intervention Program

Culturally and Linguistically Responsive Instruction

General Ed or Specialist | Counselor or Specialist

Reading or Learning Center-Extended Time | Counseling Center

40 - 60 minutes daily | Designated Time

1 - 3 students / progress monitoring weekly

PLC / IPT Determines Tier Interventions

Duration: 6 - 8 weeks

(Approx. 5%)

TIER 2

In addition to Tier 1

Strategic/Targeted | ***Selective***

Core + Supplemental | *Core + Selective Program*

Culturally and Linguistically Responsive Instruction

General Ed or Specialist

Classroom or Learning Center | Classroom or Counseling Center

30 minutes daily | Designated Time

Small group by need / progress monitoring weekly or bi-monthly

PLC / IPT Determines Tier Interventions

Duration: 6 - 8 weeks

(Approx. 15%)

TIER 1

Benchmark/Core | ***Universal***

Core with Differentiated Researched-based Instructional Strategies

Culturally and Linguistically Responsive Instruction

Coordinated, Effective High Quality Instruction

Positive Behavioral Strategies

General Ed Teacher

Classroom: Universal Screening & Intervention = preventative and proactive

Time variable

Large group / Individual / small group (progress monitoring)

PLC / IPT Determines Tier Interventions

Duration: 6 - 8 weeks

Academic | **Social-Emotional/Behavioral**

(Approx. 80%)

VCOE Model Response to Instruction and Intervention Pyramid Chart (Revised 6/09)

The "expanded" IPT must include representative(s) from special education. See Ventura County Recommended Model narrative for full IPT description: http://www.vcoe.org/cici/ResponseToInstructionInterventionRtI

Ventura County Office of Education/RtI²Task Force